Organizational Change Management Model Summaries

- 1. AIM (Accelerated Implementation Methodology)
- 2. Beckhard and Harris Change Management Process
- 3. Bridges' Transition Model
- 4. Dale Carnegie Training Change Model
- 5. Kotter's 8-Step Process for Leading Change
- 6. Kubler-Ross' Change Curve
- 7. Lewin's Change Management Model
- 8. Lippit Phases of Change Theory
- 9. McKinsey 7-S Model
- 10. Nudge Theory
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- 15. Satir Change Management Model
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AIM (Accelerated Implementation Methodology)

- Define the implementation
- Generate sponsorship
- Build change agent capability
- Develop target readiness
- Communication
- Develop Reinforcement Strategy

Beckhard and Harris Change Management Process

- 1. Internal Organizational Analysis
- 2. Identifying the need for change
- 3. Conducting a gap
- 4. Action planning
- 5. Managing the Transition

Bridges' Transition Model

- Ending
- Losing
- Letting go

<u>Dale Carnegie Training Change M</u>odel

- 1. Motivation for Change
- 2. Analyze the Situation
- 3. Plan the Direction

- 4. Implement the Change
- 5. Review the Direction
- 6. A: Adopt or B: Adjust Back to Step 2.

Kotter's 8-Step Process for Leading Change

- 1. Create a Sense of Urgency
- 2. Build a Guiding Coalition (building a core coalition)
- 3. Form a Strategic Vision and Initiatives
- 4. Enlist a Volunteer Army (get everyone on board)
- 5. Enable Action by Removing Barriers (and reducing friction)
- 6. Generate Short-Term Wins
- 7. Sustain Acceleration
- 8. Institute Change (in stone)

Kubler-Ross' Change Curve

- Denial
- Anger
- Bargaining
- Depression
- Acceptance

Lewin's Change Management Model (1951)

- Unfreeze your process and perceptions (3 methods)
 - 1. Increase driving forces directing behavior away from existing situation/status quo
 - 2. Decrease restraining forces that negatively effect situation/status quo
 - 3. Find a combination of the two methods.
 - Motivate participants by preparing them for change, build trust and recognition for the need to change, actively participate in recognizing problems and brainstorming solutions with group (Robbins 564-65)
- Movement. Make your changes in behavior (3 methods)
 - Persuade employees to agree that status quo is not beneficial and encourage them to view problem from fresh perspective
 - Work together for change of new, relevant information
 - Connect views of the group of well-respected, leader that support change
- Refreeze the new status quo. Stabilize new equilibrium of change by balancing both the driving and restraining forces.

<u>Lippit Phases of Change Theory</u> (1958)

- 1. Diagnose problem
- 2. Asses the motivation and capacity for change
- 3. Asses the resources and motivation of the change agent. Includes change agent's commitment to change, power, and stamina.

- 4. Choose progressive change objects. In this step, action plans are developed and strategies are established.
- 5. The role of the change agents should be selected and clearly understood by all parties so that expectations are clear. Examples: cheerleader, facilitator, expert.
- 6. Maintain the change. Communication, feedback, and group coordination are essential elements in this step of the change process.
- 7. Gradually terminate from the helping relationship. The change agent should gradually withdraw from their role over time. This will occur when the change becomes part of the organizational culture.

McKinsey 7-S Model

- Strategy
- Structure
- Systems
- Shared values
- Style
- Staff
- Skills

Nudge Theory

- Clearly define your changes
- Consider changes from your employees' point of view
- Use evidence to show the best option
- Present the change as a choice
- Listen to feedback
- Limit obstacles
- Keep momentum up with short-term wins

Prochaska and DiClemente's Transtheoretical Theory (1977)

- 1. Precontemplation (unaware or fails to acknowledge problem)
- 2. Contemplation (consciousness of issue)
- 3. Preparation (ready for change behavior and plans)
- 4. Action (increased coping behavior, engage in change activities)
- 5. Maintenance (actions taken to reinforce change and establish new behavioral change to lifestyle and norms).

Prosci ADKAR

- Awareness
- Desire
- Knowledge
- Ability
- Reinforcement

PSOCM - People Sustained Organizational Change Management (2015)

- 1. First Steps
- 2. Program Kick-Off
- 3. Data Collection/Assessment/Analysis
- 4. Stakeholder Feedback
- 5. Preliminary Diagnosis
- 6. Planning Change/Designing Interventions
- 7. Implementing Change/Action
- 8. Restructuring Organization/Managing Change
- 9. Institutionalize Change
- 10. Maintain

Reasoned Action and Planned Behavior

- 1. Individual performance of a given behavior is primarily determined by a person's intention to perform that behavior.
- 2. An individual's attitude towards a desired behavior must be positive for change to occur.
- 3. The individual's social environment influences the change in behavior (i.e., belief of peers about what the individual should do and the individual's motivation to comply with that).
- 4. Perceived control over opportunities, resources and skills needed to make the change in behavior.

Satir Change Management Model (1977)

- Late status quo
- Resistance
- Chaos
- Integration
- New status quo

Social Cognitive Theory (1986)

- People learn from direct experience, human dialogue and interaction, and observation.
- Behavior change is from environmental influences, personal factors, and attributes of behavior itself.
- Behavior is a result of consequences. People react to how they perceive consequences of their behavior (positive outweigh negative).
- Three methods to increase self-efficacy: provide clear instruction, provide opportunity for skill development/training, and model ideal behavior they can relate to (neat, attractive, compelling, attention grabbing, something they care about).

- Four processes to increase likelihood of employee training success: attentional, retention, motor reproduction, and reinforcement.
- Changed behaviors get greater attention, better rewards, and performed more often.